

## ADMISSIONS/ENROLLMENT PROCESS

2023-2024

## **TENTATIVE TIMELINE**

FEBRUARY 15<sup>th</sup> New Students; Applications for 2023-2024 will be posted, see the Admissions tab under

each campus: Tyler, Longview, Palestine at www.uttua.org.

MARCH 20<sup>th</sup> Returning Students; Commitment Requests go out via email.

MARCH 31<sup>st</sup> Returning Students; Commitment Requests are due! Required to retain your enrollment.

APRIL 13th at 11:59 pm Application Deadline for Admissions Lottery. Later applications are added to wait list in

order received after lottery participants.

**APRIL 14**<sup>th</sup> New Students; Admissions Lottery to be held based on number of available openings.

**APRIL 17-18**<sup>th</sup> New Students; Lottery Notification/Admission Letters go out by email/mail. Those not

selected through Lottery will receive notification of their placing on the waitlist.

MAY 1st New Students, Lottery Acceptances are due! Required to reserve your enrollment.

Campuses begin contacting those on Waiting List for any available openings.

JUNE 5<sup>th</sup> Begin Summer Hours – Campuses will be closed on Fridays.

JULY 3<sup>rd</sup> – 7<sup>th</sup> District Offices Closed to Public

JULY 11th- July 18th Returning Students; Online Registration Window (Must Be Completed by Deadline)

JULY 19<sup>th</sup> New Student Online Registration Opens

JULY CAMPUS ENROLLMENT DAYS

(Detailed information to be announced later)

Tyler – TBD

Longview - TBD

Palestine - TBD

All Kindergarten students must bring proof of immunization.

All 7<sup>th</sup> graders MUST bring proof of 7<sup>th</sup> Grade, Adolescent Shots. Students cannot start

the first day of school without having completed these documents.

JULY 31<sup>st</sup> Return to Normal Operating Hours – Campuses open Monday – Friday

AUGUST - TBD New Students; Orientation Camp

**AUGUST - TBD** Offices Closed for Faculty/Staff Training Day

**AUGUST 15**<sup>th</sup> Tentative First Day of School – Adoption of Calendar pending March Board Meeting